

NO WEIGHTING APPLIED									
Weighting on Scores	Aspect	Scaled response from "Does not meet criteria" to "Excellent" on a scale of 0, ½, 1, 1½, 2, 2½, 3							
		Concept 1	Concept 2a	Concept 2b	Concept 2c	Concept 3a	Concept 3b	Concept 3c	Concept 4
Apply Weighting	1.Quality of Teaching & Learning and outcomes achieved: Ambition – 10, 13 ; Code - 1	2	2	x	2	2.5	x	2	1.5
Apply Weighting	2.The range of the offer: Ambition – 17, 18,20,21,23,20,31,32; Code - 2	1.5	3	x	3	3	x	3	2.5
Apply Weighting	3.Expert & inspiring staff with positive relationships: Ambition – 12,14,29 ; Code - 1	2	2.5	x	2.5	2.5	x	2.5	2.5
	4.High quality impartial advice & guidance: Ambition – 3 ; Code – 2, 3.	1	1.5	x	2	1.5	x	2	2.5
	5.Likelihood of increased participation 16-19: Code – 3	1.5	1	x	1	1.5	x	1.5	1
	6.Transport (willingness to travel, costs to learners, LA discretionary transport costs): Code – 3, 9	3	1.5	x	1.5	2	x	2	1
Apply Weighting	7.Impact on 11-16 provision in schools: Code - 5	0.5	0.5	x	0.5	1	x	0.5	0.5
	8.Impact on viability of organisations already delivering Post 16 provision: Code - 6	1	1.5	x	1.5	3	x	3	1.5
Apply Weighting	9.Financial aspects of provision: Ambition – 1, 25	1	3	x	3	2.5	x	3	3
	10.Support for Learners: Ambition – 4, 8, 11	2	2	x	2	2.5	x	2	2
	11.Standard of facilities including IT: Ambition – 16, 26, 27, 29	1.5	2	x	2	2	x	2	3
	12.Additional benefits to learners including Extra-curricular and WEX: Ambition – 2, 9, 30; Code - 8	2	2	x	2	2	x	2	2
	13a. (ALN Learners – Mainstream) Impact for learners with ALN: Ambition – 7, 15; Code 1, 2, 3	1.5	2.5	x	2.5	3	x	3	2.5
	13b. (ALN Learners – Special Schools) Impact for learners with ALN: Ambition – 7, 15; Code 1, 2, 3	2.5	1	x	1	2.5	x	2.5	1
	14.Impact on Welsh medium provisions: Ambition 5, 22; Code – 7; EIA - 12	2	0	x	0	3	x	3	0
	15.Impact on Faith-based provision: Ambition – 6, 34; EIA - 11	2	0	x	0	3	x	3	0
	16.Contribution to 14-19 agenda in context of local partnerships and networks: Code - 4	1	1.5	x	1.5	2	x	1.5	1.5
<b>TOTAL SCORES</b>		<b>28</b>	<b>27.5</b>		<b>28</b>	<b>39.5</b>		<b>38.5</b>	<b>28</b>

WELSH MEDIUM/ ALN (SPECIAL SCHOOLS)/ FAITH OPTIONS NOT INCLUDED									
Weighting on Scores	Aspect	Scaled response from "Does not meet criteria" to "Excellent" on a scale of 0, ½, 1, 1½, 2, 2½, 3							
		Concept 1	Concept 2a	Concept 2b	Concept 2c	Concept 3a	Concept 3b	Concept 3c	Concept 4
Apply Weighting	1.Quality of Teaching & Learning and outcomes achieved: Ambition – 10, 13 ; Code - 1	2	2	x	2	2.5	x	2	1.5
Apply Weighting	2.The range of the offer: Ambition – 17, 18,20,21,23,20,31,32; Code - 2	1.5	3	x	3	3	x	3	2.5
Apply Weighting	3.Expert & inspiring staff with positive relationships: Ambition – 12,14,29 ; Code - 1	2	2.5	x	2.5	2.5	x	2.5	2.5
	4.High quality impartial advice & guidance: Ambition – 3 ; Code – 2, 3.	1	1.5	x	2	1.5	x	2	2.5
	5.Likelihood of increased participation 16-19: Code – 3	1.5	1	x	1	1.5	x	1.5	1
	6.Transport (willingness to travel, costs to learners, LA discretionary transport costs): Code – 3, 9	3	1.5	x	1.5	2	x	2	1
Apply Weighting	7.Impact on 11-16 provision in schools: Code - 5	0.5	0.5	x	0.5	1	x	0.5	0.5
	8.Impact on viability of organisations already delivering Post 16 provision: Code - 6	1	1.5	x	1.5	3	x	3	1.5
Apply Weighting	9.Financial aspects of provision: Ambition – 1, 25	1	3	x	3	2.5	x	3	3
	10.Support for Learners: Ambition – 4, 8, 11	2	2	x	2	2.5	x	2	2
	11.Standard of facilities including IT: Ambition – 16, 26, 27, 29	1.5	2	x	2	2	x	2	3
	12.Additional benefits to learners including Extra-curricular and WEX: Ambition – 2, 9, 30; Code - 8	2	2	x	2	2	x	2	2
	13a. (ALN Learners – Mainstream) Impact for learners with ALN: Ambition – 7, 15; Code 1, 2, 3	1.5	2.5	x	2.5	3	x	3	2.5
	13b. (ALN Learners – Special Schools) Impact for learners with ALN: Ambition – 7, 15; Code 1, 2, 3			x			x		
	14.Impact on Welsh medium provisions: Ambition 5, 22; Code – 7; EIA - 12			x			x		
	15.Impact on Faith-based provision: Ambition – 6, 34; EIA - 11			x			x		
	16.Contribution to 14-19 agenda in context of local partnerships and networks: Code - 4	1	1.5	x	1.5	2	x	1.5	1.5
<b>TOTAL SCORES</b>		<b>21.5</b>	<b>26.5</b>		<b>27</b>	<b>31</b>		<b>30</b>	<b>27</b>